

FELISA L. TIBBITTS
Carr Center for Human Rights Policy
Harvard Kennedy School of Government
79 JFK Street
Cambridge, MA 02138

EDUCATION

Otto-von-Guericke-Universität Magdeburg Magdeburg, Germany
D. Phil, Faculty of Political Sciences (anticipated February 2013).

Harvard Graduate School of Education (1989-1991, 2005-7) Cambridge, MA
Master of Education, 1991; Certificate of Advanced Studies (pre-dissertation), 2007.
Pforzheimer Fellow, 1989-90. Specialization: Research Methods.

Harvard University, John F. Kennedy School of Government Cambridge, MA
Master of Public Policy, June 1987. Specialization: International Education.

Lund University (1981-2) Lund, Sweden
Rotary Graduate Fellow. Ph.D candidate in Sociology. Peace research studies.

Harvard-Radcliffe College Cambridge, MA
Bachelor of Arts in Social Studies, with honors, June 1981. Thesis rated Magna cum laude
(political sociology study of Ku Klux Klan).

PROFESSIONAL EXPERIENCE

Human Rights Education Associates (HREA) Boston, USA
Co-Founder and Executive Director (1996-2011). Senior Advisor (2012 – present)
Senior manager and technical specialist for innovative programs in human rights, law-related, peace and civic education. Focus includes policy development, materials development, training, and evaluation. Projects carried out in Armenia, China, Croatia, and Morocco. Regular clients for curriculum development, evaluation and trainings include the Office of the UN High Commissioner for Human Rights, UNDP, the Council of Europe, ODIHR/OSCE, Amnesty International, the Soros Foundation Network and other private and public sector agencies.

Details on **part-time teaching and training activities** carried out as Executive Director of HREA:

Adjunct Lecturer, Harvard Graduate School of Education (2010- present)
Education School Module “Human Rights in Education” for Master and Doctoral candidates.

Fellow, Carr Center for Human Rights Policy (2009-2010, 2011-13)

Harvard Kennedy School of Government

Co-teach “Tools for Human Rights Practice” for Master and Doctoral candidates. Organized Human Rights Training Series.

Visiting Professor, United Nations University for Peace (2008- 2012)

Foundational course on Human Rights Education for Master’s students in Peace Education. Two-week course taught in San Jose, Costa Rica.

Course Instructor for HREA’s distance learning courses, offering non-credit, 10-week courses for adult learners from development, human rights, humanitarian and IGO-related agencies from all regions. **Courses:** “Monitoring and Evaluation in the NGO Sector”, “Introduction to Human Rights Education”, “Project Development and Management in the NGO Sector”, “Human Rights-Based Programming Approach” and “Monitoring Children’s Rights.” Evaluation results publicly available on HREA website. I have taught online courses since 2001.

Teacher trainer for human rights and law-related education, with on-site work in Albania, Armenia, China, Cambodia, Colombia, Croatia, Estonia, Georgia, Hungary, Ireland, Lithuania, Morocco, Poland, Romania, Russia, Slovakia, Turkey, Uzbekistan, Ukraine and the United States.

Details on **part-time research and evaluation** contract work carried out as Executive Director of HREA. *Areas of expertise include program evaluation, impact assessment, indicator development, and materials pre-testing.*

Client: **Women for Women’s Human Rights**

Carried out impact evaluation of nonformal, women’s human rights education programming carried out by WWHR in Turkey, involving document review, survey research and interview-based data collection on site. (January 2011 – March 2012)

Client: **UNICEF**

Part of an Education for Change team carrying out a global evaluation on UNICEF’s life skills programming. Desk review and site visit to Jordan. (December 2010 – July 2011)

Client: **Office of the UN High Commissioner for Human Rights**

Provided input into forthcoming methodological tools developed to evaluate human rights education programming in informal and nonformal educational settings. (Aug.-Sept. 2009)

Client: **Amnesty International –Norway**

Carried out impact evaluation of human rights education programming carried out by AI sections/structures in ten countries in all regions. Site visits carried out in Malaysia, Morocco, Poland and South Africa. Subsequently developed “Learning from Our Experience. Monitoring and Evaluation Toolkit for Amnesty International Human Rights Education Activities.” (June 2008 – March 2010)

Client: United Nations Development Programme

Conducted evaluation of UN inter-agency capacity-building project of African Union peacekeepers in Sudan (AMIS), focusing on in-mission trainings of peacekeepers. (June 2007)

Client: Child Protection Unit, East Asia-Pacific Region, UNICEF

Conducted evaluation of juvenile justice programming efforts carried out by UNICEF in the countries of Indonesia, Philippines, Mongolia, Timor Leste, Papua New Guinea. (February – September 2006)

Client: Interchurch Organization for Development Co-operation

External evaluator for national programming of Armenian Constitution Rights Protective Center, responsible for stakeholder analysis. (April – June 2006)

Client: Amnesty International – International Secretariat

Carried out participatory assessment of Amnesty International's human rights education-related activities and made recommendations for strengthening human rights education strategies. (June – August 2005)

Client: International Bureau of Education, UNESCO

Carried out literature review on outcomes of classroom-based studies on “Learning to Live Together” programming. Providing expert contribution to development of a monitoring instrument for related UNESCO programming, published in 2008.

Client: Open Society Justice Initiative

Developed case studies and related book for implementation of community-based paralegal program, based upon Cambodia, Hungary, Sierra Leone and South Africa. Writing project began in 2002 and completed in 2007.

Client: Facing History and Ourselves

Coordinated and carried out research and evaluation for the Facing History School and international programming, including student and teacher outcomes, training evaluations, and case studies of program implementation in classrooms. (2002-2011)

Client: Education Development Center, Inc.

Contributed four chapters on a book presenting the “school view” of district-coordinated science reform efforts, based on research conducted in 1995-97. This writing took place over the course of 2003-4.

Client: Ford Foundation

Internal Evaluator for Human Rights USA, a national human rights education project. Tasks include case study documentation of community based work, longitudinal studies of participants, action research and the evaluation of national training events. (1997-9)

External Evaluator for humanitarian assistance programs administered by the Ford Foundation in Kosovo. (2000)

Client: Inter-American Development Bank

Researcher for Education Division to develop monograph “Citizenship Education in Latin America” summarizing promising findings and program approaches in this field.

This work took place over the course of 1998-1999.

Netherlands Helsinki Committee (1992-1996)

Utrecht

Coordinator, Human Rights Education Programmes.

Project manager and technical assistant for \$1.5 M human rights education programs in Romania, Albania, Estonia and the Ukraine, entailing curricular development, materials pre-testing, teacher training and organizational development. These national programs resulted in the development of over half a million new texts in political education, over a dozen national trainings, and new civics subject standards.

IMTEC (1992-1994)

Oslo

Assisted in evaluation and instrument design and performed associated training for a school based, systemic change effort in the North Rhine-Westphalia region in Germany (QUESS Projekt); and a country-wide, primary teacher distance learning program in Pakistan (New-PTOC) impacting over 42,000 primary school teachers.

Inverness Research Associates (1989-1997)

Inverness, CA

Senior Consultant. Assisted in data collection and analyses for variety of clients in the fields of inquiry-based science and museum education, including the Annenberg/CPB Foundation, the National Science Foundation, the Children’s Television Workshop the National Research Council, and Education Development Center.

AWARDS AND GRANTS

Research Fellow (non-resident), International Institute for Studies of Race, Reconciliation and Social Justice, University of the Free State, Bloemfontein, South Africa. I will be collaborating with the Institute in a two-year book project “Humanizing Pedagogy: Rights, Citizenship and Social Justice”.

Fulbright Specialist in higher education. Currently requested to contribute to a study on citizenship education in higher education in South Africa, to take place in March 2013.

Certificate of Merit Award, Conference of Eastern Educators Research Association (1991) for the paper “The Courtship and Consequences of Liberalization: A Snapshot of Educational Restructuring in Central East Europe”. This award is issued to promising scholars (1991)

Harvard Institute for International Development research grant recipient (1990). This grant subsidized research in 5 countries in Central and Eastern Europe after the fall of the Berlin Wall.

Pforzheimer Fellow (1989-90). Merit scholarships awarded to incoming doctoral students at the Harvard Graduate School of Education.

Rotary Graduate Fellow (1981-2). Merit scholarship awarded competitively to undergraduates, subsidizing one year of graduate study abroad.

BOARD AND ADVISORY POSITIONS

Trustee for: Human Rights Education Associates (2000-2010); Unitarian Universalist Service Committee (2009-2012)

Advisory Group member for: Organization of the Americas Advisory Council on Democratic and Human Rights Education, Think Tank for North-South Centre of Council of Europe, Committee on Scientific Freedom and Responsibility Committee of the American Association for the Advancement of Science, European Wergeland Centre, Human Rights Center of the UN-mandated University for Peace.

Editorial Board member for *Intercultural Education*.

Co-Chair of the Human Rights Educators USA network.

RESEARCH AND SELECTED PUBLICATIONS

Tibbitts, F. (2012). "Human Rights Education" in Sinclair, M. (ed). *Education for Global Citizenship*. Doha, Qatar: Education Above All.

Tibbitts, F. and Totten, S. (2012). "Human Rights Education" in Pederson, J. and Totten, S. (Eds.) *Educating About Social Issues in the 20th and 21st Centuries*. Charlotte, NC: Information Age Publishing, pp. 195-221.

Bonard, P., Docherty, B., Gaggiolo, G., Kawali, D., Syed, S. and Tibbitts, F. (2011). *Improving the Protection of Civilians in Situations of Armed Conflict*. Fellows Working Paper, Carr Center for Human Rights Policy. Cambridge, MA: Harvard Kennedy School of Government.

Tibbitts, F. (2012). *Guidelines for Human Rights Education in Secondary School Systems*. Warsaw: OSCE/ODIHR.

Tibbitts, Felisa and Kirchsclaeger, Peter G. (2010). "Perspectives of Research on Human Rights Education", *Journal of Human Rights Education* 2(1), pp. 8-29.

Tibbitts, F. and Fernekes, W. (2010). "Human Rights Education". In Totten, S. and Pederson, J.E. (eds.) *Teaching and Studying Social Issues: Major Programs and Approaches*. Charlotte, NC: Information Age Publishing, pp. 87-117.

Tibbitts, F. (2008). "Human Rights Education". In Bajaj, M. (ed.), *Encyclopedia of Peace Education*. Charlotte, NC: Information Age Publishing.

Tibbitts, F. (2008). *Regional European Meeting on the World Programme for Human Rights Education*. Strasbourg: Council of Europe.

Tibbitts, F. (2006). "Learning from the Past: Supporting Teaching through the *Facing the Past* History Project in South Africa" in *Prospects*, Vol. XXXVI: No.3. Geneva: Institute for Bureau of Education, UNESCO.

Fritzsche, K.P. and Tibbitts, F. (eds.) (2006). "International Perspectives on Human Rights Education", special issue of *Journal of Social Science Education*, (1).

Tibbitts, F. (2005). "Transformative Learning and Human Rights Education: Taking a Closer Look" in *Intercultural Education*, 16(2), pp. 107-113. Guest editor for this special issue on human rights education and transformative learning.

Tibbitts, F. (2004). *Literature Review on Outcomes of School-Based Programs related to "Learning to Live Together"*. Geneva: International Bureau of Education, UNESCO.

Elbers, F. and Tibbitts, F. (2004) "Using Information Technologies for Human Rights Education" in Georgi, V. and Seberich, M. (eds.), *International Perspectives in Human Rights Education*. Guterslöh: Bertelsmann Foundation Publishers.

Tibbitts, Felisa (2002). "Emerging Models for Human Rights Education" in *International Review of Education*, 48(3-4), pp. 159-171.

Tibbitts, F. (2001). "Prospects for Civics Education in Transitional Democracies: Results of an Impact Study in Romanian Classrooms" in *Intercultural Education*, 12(1).

Tibbitts, F. and Torney-Purta, J. (1999). *Citizenship Education in Latin America: Preparing for the Future*. Washington, DC: Inter-American Development Bank.

Tibbitts, F. and Torney-Purta, J. (1999). *Education for Democracy Discussion Paper*. Prepared for Institute for Educational Policy, Budapest for distribution within the Open Society Foundation network.

Darvas, P. and Tibbitts, F. (1999). "Educational Change in Central Eastern Europe: Traditions, Contexts and New Actors" in Beauchamp, Ed (ed.) *Education and Reform in East-Central Europe*. Honolulu: Garland Publishers.

Tibbitts, F. (1997). "Individualism, collectivism and education in post-totalitarian Europe" in Bridges, D. *Education, autonomy and democratic citizenship in a changing world*. London: Routledge.

Office of the UN High Commissioner for Human Rights (1997). "National Guidelines for Human Rights Education". (Geneva). F. Tibbitts produced the first draft and participated in revision.

Tibbitts, F. (1997). "Conceptions of Citizenship in Romania" in Tjeldvoll, A. and Nagy, P. *Democracy or Nationalism? Education in Post-Communist Europe*. Oslo: Institute for Educational Research, University of Oslo.

Starkey, H. and Tibbitts, F. (1997). *Human Rights Education in Schools*. Strasbourg: Council of Europe.

Tibbitts, F. (1996). "On Human Dignity: The Need for Human Rights Education." *Social Education*, Vol. 60, No. 7, November/December, pp. 428-431.

Tibbitts, F. (1996). "Notes from Abroad: Education for Citizenship." *Education Week* (Volume XV, No. 18, January 24), pp. 29, 31.

Tibbitts, F. (1995). "Dissolving the Iron Curtain: Eastern Europe Educates for Democracy." *Harvard Education Bulletin*, Vol. xxxix, No. 2, pp. 18-20.

Tibbitts, F. (1995). "Through a Glass Darkly: Conceptions of Citizenship Education in Romania in the Post-Communist Period." Paper presented at the 1995 Annual Meeting of the Comparative International Education Society, Boston.

Tibbitts, F. (1994). "Human Rights Education in Schools in the Post-Communist Context." *European Journal of Education*, Vol. 29, No. 4, pp. 363-76.

Hagen, U. and Tibbitts, F. (1994). "Child Centered Policy in Action: The Norwegian Case" in L. Adler (ed.), *1994 Yearbook of the Politics of Education Association: The Politics of Linking Schools and Social Services*. Boston: Falmer.

Tibbitts, F. (1994). "Creating Civics Education in Romania in the Transition Period". Paper presented at the conference 'Contemporary Central and East European, Russian and Eurasian Education: Common Legacies and the Struggle for Reform', New York.

Tibbitts, F. (1994). "Education in the Making," *Comparative International Education Society Newsletter* (May, No. 106). Commentary on the challenges of moral education in post-communist societies.

Tibbitts, F. (1994). "Un Semn Al Timpurilor Noastre" (A Sign for Our Times) in *Educatia Pentru Drepturile Omului in Scolile Romanesti* (Human Rights in Romanian Schools) (March, Bulletin 1) Bucharest: Institute of Educational Sciences.

Cummings, W., Riddell, A. and Tibbitts, F. (1992). Alternative Policies for the Finance, Control and Delivery of Basic Education. Development Discussion Paper. Cambridge, MA: Harvard Institute for International Development.

Darvas, P. and Tibbitts, F. (1992). "Educational Change in Central and Eastern Europe: Tradition, Context and New Actors. The Case of Hungary" in A. Tjeldvoll (ed.), *Education in East/Central Europe 1991*, Special Studies in Comparative Education, Number Thirty. Buffalo, NY: Graduate School of Education Publications.

Tibbitts, F. (1991). "The Courtship and Consequences of Liberalization: A Snapshot of Educational Restructuring in Central East Europe". Paper presented at the 1991 Conference of the Eastern Educators Research Association, Boston, MA. Certificate of Merit Award. Published in ERIC Clearinghouse on Educational Mgmt.

Tibbitts, F. (1991). "The Dance Towards Democratic Culture: A Stillshot of Educational Reform in Central East Europe". Paper presented at the 1991 Conference of the Comparative and International Education Society, Pittsburgh, PA.

Wiberg, H. with Tibbitts, F. (1985). "On the Relevance of Theories of Aggression for the Study of Macro Conflicts." In *UNESCO Yearbook on Peace and Conflict Studies – 1983*. Westport, CT: Greenwood Press.

Training Manuals, Curricula and Resource Guides

Tibbitts, F. (2011). "Civic and Intercultural Education" textbook for Kosovo lower secondary schools. Tibbitts is lead author for this student textbook, supported by the OSCE High Commissioner for National Minorities.

Tibbitts, F. (2010). *Learning from Our Experience. Human Rights Education. Monitoring and Evaluation Toolkit*. London: Amnesty International.

Tibbitts, F. (2010). *Community Based Paralegal Programs: A Practitioner' Guide*. New York: Open Society Justice Initiative.

UNRWA (2009). Human Rights Education Curriculum, Grades 7-9. Tibbitts was a primary author of the curriculum developed for UNRWA's Gaza schools.

ODIHR/OSCE, OHCHR, Council of Europe, UNESCO (2009). *Human Rights Education in the School Systems of Europe, Central Asia and North America: A Compendium of Good Practice*. Warsaw: OSCE. Tibbitts was the primary author.

Sinclair, M. (in collaboration with L. Davies, A. Obura and F. Tibbitts) (2008). *Learning to Live Together: Design, Monitoring and Evaluation of Education for Life Skills, Citizenship, Peace and Human Rights*. Eschborn and Paris: GTZ and UNESCO.

United Nations Development Programme (2008) “UNDP Training Guide on Indicators for Human Rights Based Approaches to Programming”. Tibbitts was the author.

Human Rights Education Associates (2007). *Educators’ Guide for Crimes of War: What the Public Should Know*. Cambridge, MA. Tibbitts was senior editor.

Belisle, K., and Sullivan, E. (2006). *Human Rights and Service Learning*. New York and Cambridge: Amnesty International-USA and Human Rights Education Associates. Tibbitts was senior editor.

Northern Ireland Human Rights Commission (2004). *Bill of Rights in Schools (BORIS): A Resource for Post-Primary Schools*. Belfast. Tibbitts was on writing team.

UNESCO (2002). *Training Manual on Children’s Rights in China*. Tibbitts was primary writer; developed with the Children’s Development Center of China.

Tibbitts, F. (2001). *Manual on Street Law-Type Teaching Clinics at Law Faculties: Prepared for Central and Eastern Europe, Russia, the Southern Caucasus, Central Asia and Mongolia*. Budapest: Constitutional and Legal Policy Institute.

Tibbitts, F. (1997). *Evaluation in the Human Rights Education Sector: Getting Started*. The Hague: Netherlands Helsinki Committee.

Tibbitts, F. (1995). “Human Rights Education in Schools: Planning for the Future.” *Handbook for Helsinki Committees*. Vienna: International Helsinki Federation for Human Rights, pp. 6/8-13.

Program and Curricular Evaluation in U.S. Schools

Tibbitts, F. (2005-2008). Longitudinal, formative evaluation of civic competencies developed in secondary school students in The Facing History School (New York).

St. John, M., Carroll, B., Huntwork, D., Oliver, M., Tambe, P., Tibbitts, F., Von Blum, Ruth. (1997). *A Report to the Annenberg/CPB Math and Science Project: A Cross-Project Evaluation*. Report evaluating over 40 math and science projects.

St. John, M., Carroll, B., Oliver, M., Tambe, P., Tibbitts, F., Von Blum, R., Huntwork, D. (1997). *A Report to the Center for Science, Mathematics and Engineering Education: Lessons Learned from the Evaluation of the Partnership for Leadership Grant*. Report to the National Research Council focusing on the implementation of the national science and mathematics standards.